

K-12 Schools and COVID-19

1 - Mask Mandates: What Does The Science Say?

Where there is a COVID-19 mask mandate in effect for local K-12 schools, critically-thinking citizens should analyze the argument *for* the mandate before agreeing to comply with it. (We live in a democratic society, so citizens *do* have a say in such a matter.)

The main arguments behind a K-12 COVID-19 mask mandate are:

When a COVID-19 infected child is NOT wearing a mask, there is a substantial increase in the likelihood of another child (and/or teacher) becoming infected with the COVID-19 virus (compared to when an infected child IS wearing a mask). Such a communicated infection may cause major problematic health consequences, including death. Further, any personal downsides of wearing a mask are small compared to the societal benefits.

When we carefully look at the scientific evidence regarding the **efficacy** and **safety** of unspecified masks, there is *no scientific consensus that supports either of these conclusions*.

On the contrary, what the Science does tells us, is that wearing an unspecified standard mask has **no material effect on the spread of COVID-19**. Further, the scientific evidence tells us that wearing a mask (specified standard or not) can actually **cause very serious health issues, especially to children**.

In other words, **there is no scientific justification for mandating masks for children**.

What about the claim that: *the advocates can also come up with some scientists who **support** a mask mandate??* That may be a true, but that does not negate the dozens of studies that say otherwise. In the Science world when there are conflicting results, that means that this is an unresolved matter, so it absolutely can **not** be used as a pretext to extract civil liberties.

What about the argument that: *we have no choice as the school is forcing masks on us (with the government's blessing)?* "Emergencies" are one of the most frequently used excuses that those in power use to extract your rights. Only you can answer:

- a) how important defending your freedoms is to you, *and*
- b) how important protecting the health of your child is to you.

The bottom line: subjecting children to a substantial health risk, where there is no scientifically proven social benefit, is not social justice.

Please see this detailed [report](#), which includes dozens of sample scientific studies that support the conclusion that COVID-19 masks are a **net liability**, especially for children.

2 - Some School Science-Based Options for COVID-19

One of the main reasons that a mask mandate is done, is that well-intentioned people want to do *something* helpful in response to the COVID-19 pandemic. Unfortunately, as explained above, Science says a mask mandate not only has little value, but can be counterproductive.

Here are three meaningful, Science-based options that a K-12 school can take:

Option A: Bare minimum (assumed to be included in Options B and C).

Option B: Some protections for consenting campus adults (teachers, teacher aides, administration, custodial, volunteers, etc.).

Option C: Some protections for campus adults, *plus* students with parental consent.

A: Strong messaging regarding maintaining good health, a balanced diet, hand hygiene, social distancing, etc. These are conveyed *via* classroom instruction, signage, handouts, etc. Also ensure that there is good ventilation through the school.

B: Every day have a personal temperature check on entering the building. Use a [COVID-19 approved hand sanitizer](#) at the entrance, and have one large dispenser in each classroom. Provide [Vitamin D3 \(600 IU\)](#), [Vitamin C \(100 mg\)](#), and [Zinc \(10 mg\)](#) to take each day. (These adults are welcome to get vaccinated or take other reasonable measures they feel are warranted [e.g., [higher OTCs](#)]. They should see this [Report](#) for more information.)

If any of these adults have COVID-19 symptoms, send them home, and advise that they consult with their medical provider. Provide them with the [FLCCC](#) suggested treatment protocol, to discuss with their medical provider. They should not return for at least a week, and having been cleared by their medical provider. (As a bonus, the school might want to provide a seven day supply of the OTCs specified in the FLCCC protocol [cost < \$10].)

C: Every day have a personal temperature check and use a [COVID-19 approved hand sanitizer](#) on entering the building. Provide [Vitamin D3 \(600 IU\)](#), [Vitamin C \(75 mg\)](#), and [Zinc \(5mg\)](#) to take each day.

If any child has COVID-19 symptoms, send them home, and advise that their parent immediately consult with their medical provider. They should not return for at least a week, and having been cleared by their medical provider. Provide the parent with the [FLCCC](#) suggested COVID-19 treatment protocol, to discuss with their medical provider.

(As a charitable gesture, the school might want to provide a seven day supply of the OTCs specified in the FLCCC protocol for those children who may not be able to afford or obtain this basic treatment — again subject to parental and their medical provider’s approvals.)

NOTE: All medical decisions should involve a licensed physician. This is a living document and updates will be made as important and relevant new information is made public. If you have scientific citations, we welcome written input regarding errors, omissions, or improvements. Send them to “aaprjohn” at “northnet” dot “org”.